8th Grade Tier II Reading Year-At-a-Glance

All Quarters:

* Independent Reading
* Read Aloud for Others

Quarter One:

* Students will take initial SRI (Scholastic Reading Inventory) assessment in Language Arts Classes in September. Students will set personal goals to help increase their Lexile/Reading Level.
* Timed Readings Plus Program:

*This program is designed to give students extra practice with fluency and comprehension. This program encourages critical thinking skills in areas of main idea, sequencing, fact and opinion, inferencing, words in context.*

* Focus on becoming an Expert Reader in all Core areas through Reading Comprehension Strategies.
* Utah Compose Prompt

Quarter Two:

* Continue with Timed Readings Plus
* Second SRI assessment in Language Arts Classes. Students will reassess personal goals and “graduate” students who have reached grade level proficiency.
* Focus on how to read a textbook and notetaking.
* Novel Study: Phineas Gage; A True But Gruesome Story About Brain Science: Phineas Gage was truly a man with a hole in his head. Phineas, a railroad construction foreman, was blasting rock near Cavendish, Vermont, in 1848 when a thirteen-pound iron rod was shot through his brain. Miraculously, he survived to live another eleven years and become a textbook case in brain science.
* Utah Compose Prompt

Quarter Three:

* Continue with Timed Readings Plus
* Novel Study: The Boy in the Striped Pajamas by John Boyne

*Berlin 1942 When Bruno returns home from school one day, he discovers that his belongings are being packed in crates. His father has received a promotion and the family must move from their home to a new house far far away, where there is no one to play with and nothing to do. A tall fence running alongside stretches as far as the eye can see and cuts him off from the strange people he can see in the distance. But Bruno longs to be an explorer and decides that there must be more to this desolate new place than meets the eye. While exploring his new environment, he meets another boy whose life and circumstances are very different to his own, and their meeting results in a friendship that has devastating consequences.*

* Utah Compose Prompt

Quarter Four:

* Continue with Timed Readings Plus
* Final SRI assessment in Language Arts Classes in Spring
* Focus on “How to read a Test”
* Text Features and Real World Application: Looking at Advertising and Modern Communication.
* “Lego Creativity Unit”/Design and Sell your own product
* Utah Compose Prompt