9th Grade Tier II Reading Year-At-a-Glance

All Quarters:

* Independent Reading
* Read Aloud for Others

Quarter One:

* Students will take initial SRI (Scholastic Reading Inventory) assessment in Language Arts Classes in September. Students will set personal goals to help increase their Lexile/Reading Level.
* Timed Readings Plus Program:

*This program is designed to give students extra practice with fluency and comprehension. This program encourages critical thinking skills in areas of main idea, sequencing, fact and opinion, inferencing, words in context.*

* Focus on becoming an Expert Reader in all Core areas through Reading Comprehension Strategies.

Utah Compose Prompt

Quarter Two:

* Continue with Timed Readings Plus
* Second SRI assessment in Language Arts Classes. Students will reassess personal goals and “graduate” students who have reached grade level proficiency.
* Focus on how to read a textbook and notetaking.
* Novel Study: And Then There Were None by Agatha Christie

Eight people, all strangers to each other, are invited to Indian Island, off the English coast. [Vera Claythorne](http://www.sparknotes.com/lit/andthenthere/character/vera-claythorne/), a former governess, thinks she has been hired as a secretary; [Philip Lombard](http://www.sparknotes.com/lit/andthenthere/character/philip-lombard/), an adventurer, and William Blore, an ex-detective, think they have been hired to look out for trouble over the weekend; Dr. Armstrong thinks he has been hired to look after the wife of the island’s owner. Emily Brent, General Macarthur, Tony Marston, and [Judge Wargrave](http://www.sparknotes.com/lit/andthenthere/character/judge-wargrave/) think they are going to visit old friends. When they arrive on the island, the guests are greeted by Mr. and Mrs. Rogers, the butler and housekeeper, who report that the host, someone they call Mr. Owen, will not arrive until the next day. That evening, as all the guests gather in the drawing room after an excellent dinner, they hear a recorded voice accusing each of them of a specific murder committed in the past and never uncovered. They compare notes and realize that none of them, including the servants, knows “Mr. Owen,” which suggests that they were brought here according to someone’s strange plan.

* Utah Compose Prompt

Quarter Three:

* Continue with Timed Readings Plus
* Novel Study: Unwind by Neal Shusterman
* The story centers around two teens and [tithe](https://en.wikipedia.org/wiki/Tithe) who have been scheduled to be unwound. They are all runaways, which is known as "kicking AWOL"; Connor, a sixteen-year-old whose family believes he'd gotten into too many fights, Risa, a ward of the state who doesn't make it in the State Home's continuing program because of budget cuts, and Lev, a tithe whose rich parents had him specifically to be unwound, as he is the tenth child. Lev and his family believe 10% of everything they have should be given to the Church, including Lev. Connor discovers his unwind order and decides to "kick AWOL", and tries to convince his friend Ariana to go with him. She agrees but later backs out, and he runs off alone with the help of a trucker. However, his cell phone tracker gets him caught. Connor resists arrest and flees the Juvey-cops, running into traffic and snatching a tithe (Lev) from a car to use as a hostage and human shield. The chaos which ensues causes a bus full of State Home wards (StaHo kids) on their way to the harvest camp to overturn, and provides Risa with the perfect opportunity to escape. Risa, Connor, and Lev flee into the woods, and are pursued.
* Utah Compose Prompt

Quarter Four:

* Continue with Timed Readings Plus
* Final SRI assessment in Language Arts Classes in Spring
* Focus on “How to read a Test”
* Text Features and Real World Application: Looking at Advertising and Modern Communication.
* “Lego Creativity Unit”/Design and Sell your own product
* Utah Compose Prompt